## SUPPLEMENTARY MATERIAL

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Table 1S. Evidence-based medicine levels.

Evidence-based medicine levels	Evidence-based medicine types
la	Systematic review with homogeneity of level 1 studies
Ib	Level 1 studies
II	Level 2 studies
	Systematic review of level 2 studies
III	Level 3 studies
	Systematic review of level 3 studies
IV	Consensus, expert opinions without explicit critical assessment
Level 1 studies	<ul> <li>They meet:</li> <li>Blinded comparison with a reference test (gold standard) valid</li> <li>Adequate spectrum of patients</li> </ul>
Level 2 studies	They present only one of these biases:  • Non-representative population (the sample does not reflect the population where the test will be applied)  • Inadequate comparison with the reference standard (gold standard) (the test to be evaluated is part of the gold standard or the result of the test influences the realization of the gold standard)  • Unblinded comparison  • Case-control studies
Level 3 studies	Present two or more of the criteria described in level 2 studies

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Table 2S. Recommendation levels used in POLINA guideline.

Α	At least one meta-analysis, systematic review or randomized clinical trial
	classified as 1++ and directly applicable to the target population, or a volume
	of scientific evidence derived from studies classified as 1+ and with great
	consistency between them
В	A volume of scientific evidence derived from studies classified as 2++, directly
	applicable to the guideline's target population and showing great consistency
	between them; or extrapolated evidence from studies rated 1++ or 1+
С	A volume of scientific evidence derived from studies classified as 2+, directly
	applicable to the guideline's target population and showing great consistency
	between them; or evidence extrapolated from studies classified as 2++
D	Level 3 or 4 scientific evidence, or extrapolated scientific evidence from level
	2+ studies

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Table 3S. Scores of the evaluation of methodological rigor and transparency in the process of elaboration of the POLINA Guide (AGREE II instrument)

I. Scope and Objective  I. The overall objective(s) of the guide is(are) specifically described  2. The health question(s) covered by the guideline is(are) specifically described  3. The population (patients, public, etc.) 7 6 7 21 to whom the guideline is meant to applied are specifically described  II. Participation  4. The guideline development group includes individuals from all relevant professional groups.  5. The patients' views and preferences have been sought  6. The target users of the guide are clearly defined  7 7 7 20 18 18 18 18 19 19 21 19 59 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19	Section	Reviewer	Reviewer	Reviewer	Final	%	
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publication	publication						

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14. A procedure for updating the guide	1	1	1	3			
is provided	_	_	_				
	48	49	48	145			
IV. Clarity of Presentation							
15. The recommendations are specific	7	7	7	21			
and unambiguous					_		
16. The different options for	7	7	7	21			
management the condition are clearly					100		
presented.	-	-	-	24	-		
17. The key recommendations are easily	7	7	7	21			
identifiable.	21	21	24	62	=		
V /	21	21	21	63			
18. The guideline describes facilitators	Applicability 7	6	6	19			
and barriers to its application	/	0	0	19			
19. The guideline provides advice	7	1	7	15	-		
and/or tools on how the	,	1	,	15			
recommendations can be put into							
practice							
20. The potential resource implications	6	1	5	12	60		
of applying the recommendations have							
been considered							
21. The guideline presents monitoring	7	1	1	9	1		
and/ or auditing criteria							
	27	9	19	55			
VI. Editor	ial Indepen	dence					
22. The views of the funding body have	3	7	1	11			
not influenced the content of the							
guideline							
23. Competing interests of guideline	1	1	1	3	22		
development group members have							
been recorded and addressed	_				-		
	4	8	2	14			
Quality rate							
1. Rate the overall quality of the	6	5	6				
guideline between 1 (Lowest possible quality) to 7 (Highest							
possible quality):							
2. Would you recommend this guide for							
use in practice?							
Yes	X		Х				
Yes, with modifications		х					
No							
INU							

Table 4S. Scores of the credibility of the recommendations and possibility of implementation of the POLINA Guide (AGREE REX instrument)

	R.1	R.2	R.3	Final	%
				score	
I. CLINICAL APPLICABILITY					•
1. Evidence	7	7	7	21	
2. Applicability to target users	7	7	7	21	63
3. Applicability to patients/populations		7	7	21	03
Score	21	21	21	63	
II. VALUES AND PREFERENCES					
4. Values and preferences of target users	6	7	7	20	
5. Values and preferences of patients/populations	6	7	7	20	
6. Values and preferences of policy/decision-	1	1	1	3	47
Makers					٦,
7. Settings and preferences of guideline developers	1	1	1	3	
Score	14	14	16	46	
III. IMPLEMENTABILITY					
8. Purpose	7	7	7	21	
9. Local application and adoption	7	7	5	19	94
Score	14	14	12	40	
GLOBAL EVALUATION					
1. Rate the overall quality of the recommendation	7	6	7	6,33	
from 1 (Lowest possible quality) to 7 (Highest					
possible quality)					
2. Would you recommend this recommendation					
from the guide for its use in practice?					
Yes		х	Х		
Yes, with modification	0	0	0		
No	0	0	0		